



Vision

To spark curiosity and ignite wonder in each child through an inspiring learning environment and boundless opportunities for discovery and exploration that develop individuality, confidence and tenacity to reach their true potential, achieve personal success and be prepared for life

We aim to instil a lifelong curiosity and quest for knowledge through a broad, rigorous and enriching curriculum that is anchored in our learning philosophy.

Core Values

We strive to partner with parents to ensure that each and every child feels **happy and secure** to discover their **true potential**; we **support and empower** our staff to help each child develop into **confident and curious learners**; and we provide many opportunities for all members of the school community to come together and **celebrate our pupils' successes**.

We encourage each child to:

- be **resilient** - with a sense of high self-esteem, self-worth and confidence in their abilities to achieve their full potential in all areas of a rich, diverse, broad and balanced curriculum
- be **resourceful** and **reflective** - with inquisitive minds, capable of independent and **reasoned** thought, adapting to an ever-changing world
- be **responsible** - for their own learning, respect others around them, adopt a proactive approach to care, courtesy and consideration and be aware of their own wellbeing and that of others

School Development Plan 2021-22

During the previous 12 months at Holmwood House, we focused on a number of key areas:

- **Sparking Curiosity and Igniting Wonder in the Curriculum 4-16:** Reviewing and enhancing what we teach: the curriculum from Reception to Year 11 to generate stimulating experiences and the very best foundations and prepare for the future.
- **High expectations for all - support, stretch and challenge in the classroom:** Providing a dynamic learning experience that has high expectations for all and the scaffolding for individuals to aspire and gain confidence.
- **Active partnerships to facilitate progress:** Developing partnerships within the school community - pupil ownership of learning; pupil/teacher communication regarding learning; parent/teacher - all in the aim of improving learning outcomes and wellbeing.

Ongoing development 2021-25

- **Whole school planning for the move to 16+:** Delivering the best possible opportunities for all pupils, considering the needs of both the younger pupils and pupils in years 9 to 11 to optimise the use of the site and the academic offering for all. In 2023 the school will have its first Year 9. This will include curricular and extra curricular needs, facilities, and other practical needs.

2022-23 Priorities

<p>Continued Curriculum Evolution through engagement in best practice from around the world, and the introduction of new initiatives to enhance the learning experience at all ages.</p>	<p>Communication developments to enhance our parental experience, with particular focus on supporting pupil progress and growth, streamlining day to day communications and enhancing academic feedback.</p>	<p>Developing young people of character through engagement with both the school's core values, and the ever changing needs of a young person leaving school in the 2030s.</p>
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