REVISION TOPIC LIST

- Converting Fraction <-> Decimal <-> Percentage
 <u>https://www.transum.org/Maths/Activity/FractionDecimalPercentage/</u>
- Decimals Multiplying & Dividing <u>https://www.transum.org/Maths/Activity/Decimals/</u>
- 3. Negative numbers Adding, Subtracting, Multiplying & Dividing <u>https://www.transum.org/software/SW/Starter_of_the_day/Students/Negative_Num</u> <u>bers.asp</u>

Level-1,2: Subtraction Level-3: Addition level-4: Multiplication, Level-5: Division

4. Prime factors

https://www.transum.org/Maths/Activity/Prime/

5. L.C.M (Lowest Common Multiple) & H.C.F (Highest Common Factor) <u>https://www.transum.org/software/SW/Starter_of_the_day/Students/HCF_LCM.asp?</u> <u>Level=1</u>

Level 1-3: HCF, Level-4: LCM

6. Fractions - Adding, Subtracting, Multiplying & Dividing <u>https://www.transum.org/software/SW/Starter_of_the_day/Students/Fractions.asp?</u> <u>Level=1</u>

Level 1-3: Addition Level 4-6: Subtraction Level 7: Multiplication Level 8: Division

- 7. BIDMAS (Brackets Indices Divide Multiply Adding Subtracting) <u>https://www.transum.org/software/SW/Starter_of_the_day/Students/BIDMAS_Click.</u> <u>asp?Level=</u>
- 8. Probability <u>https://www.transum.org/Software/Online_Exercise/Probability/Default.asp?Level=1</u>
- 9. Metric Units Length, Weight, Volume & Time
 <u>https://mathsmadeeasy.co.uk/ks3-revision/ks3-understanding-mixed-metric-units/</u>
- Rounding to given significant numbers, to given decimal places
 https://www.transum.org/software/SW/Starter_of_the_day/Students/RoundingDP.as

11. Algebra – Simplifying & Substitution

https://www.transum.org/Maths/Activity/Algebra/Collecting_Like_Terms.asp https://www.transum.org/Software/SW/Starter_of_the_day/Students/Algebraic_Not ation.as

https://www.transum.org/software/SW/Starter_of_the_day/Students/Substitution.as

- 12. Shapes Perimeter and Area of Square, Rectangle
 <u>https://www.transum.org/software/sw/starter_of_the_day/students/Oblongs.asp</u>
 - 13. Ratios Sharing in given ratio <u>https://www.transum.org/software/SW/Starter_of_the_day/Students/Ratio.asp</u> <u>https://www.transum.org/software/SW/Starter_of_the_day/Students/Ratio.asp?Lev</u> <u>el=5</u>
 - 14._ Nth term

https://www.transum.org/Maths/Activity/Matchstick_Patterns/

https://www.transum.org/software/SW/Starter_of_the_day/Students/Missing_Terms

.asp?Level=1

https://www.transum.org/Maths/Exercise/Sequences/Parts.asp

15.

For more practice: go to

https://uk.ixl.com/math/

https://corbettmaths.com/contents/

https://www.bbc.co.uk/bitesize/subjects/zqhs34j

https://app.senecalearning.com/classroom/course/b4791b6d-e97a-43c7-a84c-d31a18d469 45

If you know a skill, then try to do worded problems of that skill.

Try to challenge yourself by doing HIGHER levels on Transum.