

## Remote Support for Outdoor Self Led Learning and Play - Year 2

### Spring Term

Week Beginning	Activity	Resources	Instructions and Guidance
23 March 2020	Tree ID Walk	<p><a href="http://www.treetoolsforschools.org.uk/activities/pdfs/pdf_twig_spotter_sheet.pdf">http://www.treetoolsforschools.org.uk/activities/pdfs/pdf_twig_spotter_sheet.pdf</a></p> <p><a href="https://www.woodlandtrust.org.uk/media/48350/blossom-and-catkin-id-sheet.pdf">https://www.woodlandtrust.org.uk/media/48350/blossom-and-catkin-id-sheet.pdf</a></p> <p><a href="https://www.pinterest.co.uk/pin/65443000821281226/">https://www.pinterest.co.uk/pin/65443000821281226/</a></p> <p>Small notebook and pen to use as a wildlife journal.</p>	<p>Print off the tree id spotter sheets and emotions chart using the links provided. Take the id sheets with you on a walk around your local neighbourhood, park or woods and see how many of these trees you can spot. Tick of each tree that you see and note where you saw it. While exploring, can you name the emotions that come up during your walk? Make a note of them in your wildlife journal, along with anything else about your nature walk you wish to remember.</p>

Notes for parents. Children are to be encouraged to complete the task for themselves.