

## REVISION TOPIC LIST

1. Converting Fraction <-> Decimal <-> Percentage  
<https://www.transum.org/Maths/Activity/FractionDecimalPercentage/>
2. Decimals – Multiplying & Dividing  
<https://www.transum.org/Maths/Activity/Decimals/>
3. Negative numbers – Adding, Subtracting, Multiplying & Dividing  
[https://www.transum.org/software/SW/Starter\\_of\\_the\\_day/Students/Negative\\_Numbers.asp](https://www.transum.org/software/SW/Starter_of_the_day/Students/Negative_Numbers.asp)  
Level-1,2: Subtraction Level-3: Addition level-4: Multiplication, Level-5: Division
4. Prime factors  
<https://www.transum.org/Maths/Activity/Prime/>
5. L.C.M (Lowest Common Multiple) & H.C.F (Highest Common Factor)  
[https://www.transum.org/software/SW/Starter\\_of\\_the\\_day/Students/HCF\\_LCM.asp?Level=1](https://www.transum.org/software/SW/Starter_of_the_day/Students/HCF_LCM.asp?Level=1)  
Level 1-3: HCF, Level-4: LCM
6. Fractions - Adding, Subtracting, Multiplying & Dividing  
[https://www.transum.org/software/SW/Starter\\_of\\_the\\_day/Students/Fractions.asp?Level=1](https://www.transum.org/software/SW/Starter_of_the_day/Students/Fractions.asp?Level=1)  
Level 1-3: Addition Level 4-6: Subtraction Level 7: Multiplication Level 8: Division
7. BIDMAS (Brackets Indices Divide Multiply Adding Subtracting)  
[https://www.transum.org/software/SW/Starter\\_of\\_the\\_day/Students/BIDMAS\\_Click.asp?Level=1](https://www.transum.org/software/SW/Starter_of_the_day/Students/BIDMAS_Click.asp?Level=1)
8. Ratios – Sharing in given ratio  
[https://www.transum.org/software/SW/Starter\\_of\\_the\\_day/Students/Ratio.asp](https://www.transum.org/software/SW/Starter_of_the_day/Students/Ratio.asp)  
[https://www.transum.org/software/SW/Starter\\_of\\_the\\_day/Students/Ratio.asp?Level=5](https://www.transum.org/software/SW/Starter_of_the_day/Students/Ratio.asp?Level=5)
9. Metric Units – Length, Weight, Volume & Time  
<https://mathsmadeeasy.co.uk/ks3-revision/ks3-understanding-mixed-metric-units/>
10. Rounding – to given significant numbers, to given decimal places  
[https://www.transum.org/software/SW/Starter\\_of\\_the\\_day/Students/RoundingDP.asp](https://www.transum.org/software/SW/Starter_of_the_day/Students/RoundingDP.asp)
11. Algebra – Simplifying & Substitution  
[https://www.transum.org/Maths/Activity/Algebra/Collecting\\_Like\\_Terms.asp](https://www.transum.org/Maths/Activity/Algebra/Collecting_Like_Terms.asp)  
[https://www.transum.org/Software/SW/Starter\\_of\\_the\\_day/Students/Algebraic\\_Notation.asp](https://www.transum.org/Software/SW/Starter_of_the_day/Students/Algebraic_Notation.asp)  
[https://www.transum.org/software/SW/Starter\\_of\\_the\\_day/Students/Brackets.asp?Level=3](https://www.transum.org/software/SW/Starter_of_the_day/Students/Brackets.asp?Level=3)  
[https://www.transum.org/software/SW/Starter\\_of\\_the\\_day/Students/Equations.asp](https://www.transum.org/software/SW/Starter_of_the_day/Students/Equations.asp)  
[https://www.transum.org/software/SW/Starter\\_of\\_the\\_day/Students/Factorising.asp](https://www.transum.org/software/SW/Starter_of_the_day/Students/Factorising.asp)

For more practice: go to

<https://uk.ixl.com/math/>

<https://corbettmaths.com/contents/>

<https://www.bbc.co.uk/bitesize/subjects/zqhs34j>

<https://www.onmaths.com/>

If you know a skill, then try to do worded problems of that skill.

Try to challenge yourself by doing HIGHER levels on Transum.