

Development Plan Overview

2018 – 2021



Introduction

Throughout the summer term, the school undertook a series of activities to evaluate its provision. The findings have been incorporated into a School Development Plan which was presented to parents on Wednesday 17 October 2018.

As part of the review process and in addition to a number of other activities, parents and staff were invited to complete an online questionnaire from which we have identified areas of strength and particular points for development.

Many positive points were made during the review process, emphasising the key strengths of the school. Most notable were the following:

- **Inclusive and Aspirational:** The school is committed to excellent pastoral care and academic ambition for each child, so that children of different dispositions, interests and capabilities thrive.
- **Happy Learners:** The school strives to instil a love of learning in all its pupils through their rich and varied journey at Holmwood.
- **Exceptional Enrichment:** The wealth of provision on offer creates confident, well-rounded individuals who are independent in their learning and fully prepared for challenges and opportunities in their futures.

Building on the school's key strengths, this document provides an outline of the school's focus for the next two years.

Ethos

At Holmwood House we strive to develop in every individual a love of learning and happiness in all that they do.

Our nurturing environment, broad curriculum and wealth of opportunities, enable every child to become curious, creative, confident and motivated; achieving their very best.

We achieve this by:

 Individual Success Developing the individuality and abilities of each child, to make them self-reliant and adaptable and to help them face reality Encouraging pupils to be resourceful and reflective with enquiring minds; capable of independent and reasoned thought Promoting and encouraging high standards in all areas of school life 	 Diverse and Broad Curriculum Delivering a balanced and wide-ranging curriculum, differentiated to meet varying needs, interests and abilities Inspiring and facilitating creativity and imagination Ensuring pupils are supported in their next steps and their senior school choices
 Valued Ethos and Culture Helping pupils to be resilient with a sense of high self-esteem, self-worth and confidence in their abilities to achieve their full potential in all areas of a rich, diverse, broad and balanced curriculum Encouraging pupils to adopt a proactive approach to care, courtesy and consideration and be aware of their own wellbeing and that of others as part of the development of their emotional intelligence Encouraging pupils to be responsible for their own learning and to respect others around them 	 Strong Partnerships with Parents Creating an environment in which parents are encouraged to be involved in the life of the school Fostering productive communication between home and school Providing a range of opportunities for parents to support their children's development

School Development Plan

We have developed a clearly stepped and ambitious plan to focus our work over the next three years. Our aims will be:

A High Quality Learning Experience

- To reinforce our focus on core skills to ensure that children are confident in their approach to literacy and numeracy
- To ensure there is connectivity across and throughout the curriculum to support pupils making links in their learning
- To ensure pupils' learning at each stage supports senior school routes at 11 and 13
- To ensure every child experiences the appropriate levels of support, stretch and challenge in all areas including sport, activities and the arts

The Very Best for Your Child

- To ensure all pupils have a clear awareness of their progress through developing their self-knowledge, self-esteem, selfconfidence, self-discipline and resilience
- To support children's understanding of how to improve their own learning and performance to enable successful next steps
- To build each child's academic profile through external benchmarking and internal monitoring to support their development
- To ensure the provision and structures of the school create consistency and quality of the pupils' learning experience

Preparing Your Children For The Future

- To extend pupils' understanding of how they learn to enable them to be adaptable and proactive in the classroom and beyond
- To extend pupils' ownership of their learning to enable them to make informed decisions about their next steps
- To further develop pupils' IT skills whilst enhancing their online safety to ensure our children are confident and creative users of technology in all its forms
- To develop a strategic approach to work in partnership with parents to support their children's education and preparation for future school choices at 11 and 13

Growing Relationships

- To embrace the Bellevue Teaching and Learning community so that staff, parents and children benefit from the enrichment opportunities and innovative practice
- To develop and clarify parent communication about learning and attainment to ensure parents have a transparent understanding of their child's progress and achievement
- To enhance teachers' professional development to further support pupils' learning
- To develop the wider school community through relationships with former pupils

Ongoing Review

We are committed to ongoing development and therefore this process is subject to regular review. Throughout the course of the next three years, regular progress updates will be communicated to parents.



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