



HOLMWOOD HOUSE

OUR LEARNING PHILOSOPHY

The 5 Rs

The development of our children's **learning** must always be our prime concern. We are keen for our pupils to engage in learning **how** to learn rather than just learning **what** to learn.

By improving our pupils' ability to study independently, to manage themselves, to persist in the face of difficulty, to understand their responsibilities, to try to make sense of what they are learning and to be able to stand back from their learning and reflect upon what it all means, we aim to develop independent learners and thinkers.

To that end, we have adopted a philosophy of learning; the 5 Rs.

- **Resilience**
- **Resourcefulness**
- **Responsibility**
- **Reasoning**
- **Reflection**

We believe that these qualities are intrinsic to each child's achievement and development.

The following descriptors aim to guide pupils, staff and parents in their understanding of the qualities being developed:

RESILIENCE

Resilient learners will:

- be able to recover quickly from a setback or difficulty; buoyancy (boing!)
- persist
- have or will develop a positive attitude to learning
- stay involved with their learning
- show strength, toughness, adaptability, hardiness

RESOURCEFULNESS

Resourceful learners will:

- draw upon both internal and external resources effectively
- call upon different ways of learning as appropriate
- show initiative, creativity and imagination
- ask good questions
- involve others in their learning

RESPONSIBILITY

Responsible learners will:

- be ready and be prepared to learn
- know that learning is about them learning and not just about them being taught
- set their own targets and think ahead
- understand why they need to practise various tasks and then do it
- work with others as part of a team

REASONING

Reasoned learners will:

- be able to explain their thinking
- consider all the evidence or arguments to form conclusions or judgments
- use logic, empathy and analytical thinking to inform what they believe
- choose the best method or thinking tool
- 'unpack' their learning to enable them to reflect upon it

REFLECTION

Reflective learners will:

- be able to describe their progress
- learn from feedback, experiences, feelings and responses and be able to interpret or analyse them
- think deeply, pausing to look, listen and consider (stillness)
- consciously look at and think about their learning
- think about next steps and set targets